


Erika Sanborne


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University of Minnesota Twin Cities

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RESEARCH INTERESTS

Population Health, Aging, Disability Justice, Statistical Methodology, Well-Being

EDUCATION

- 2019 – Ph.D. Candidate, Sociology (expected completion 2024)
University of Minnesota Twin Cities MN
Dissertation: Committee: Elizabeth Heber Boyle (Advisor), Joan DeJaeghere, Phyllis Moen, Tom VanHeuvelen
- 2010 M.Div., Theology, Ministry and Public Life
Andover Newton Seminary at Yale Divinity School,
formerly Andover Newton Theological School, New Haven CT
- 2002 Graduate Certificate, Family Studies
University of Massachusetts Lowell MA
- 2002 M.A., Community Social Psychology
University of Massachusetts Lowell MA
- 1999 B.L.A., Psychology, Math Minor
University of Massachusetts Lowell MA

TEACHING POSITIONS/EXPERIENCE

- 2004 – University of Massachusetts Lowell, Psychology Department, Lowell, MA
2013 – Senior Adjunct Professor of Psychology
2004 – 2013 Adjunct Professor of Psychology

Undergraduate courses developed and taught:

Community Psychology ([syllabus](#) | [description](#))

Taught online (63x), hybrid (5x), and fully campus (4x)

Research II: Statistics ([description](#))

Taught on campus (20x) and hybrid (4x)
Introduction to Psychological Science ([description](#))
Taught on campus (6x)
Biological Psychology ([description](#))
Taught on campus (2x)

2017 – 2018 MNIC Charter High School, Math Teacher, Minneapolis, MN

High school courses developed and taught:
Algebra II, Geometry, Statistics, Standardized Test Prep, Physics

2002 – 2010 Math Program Developer and Instructor, Middlesex Community College, GEAR UP and Upward Bound, Lowell, MA

High school academic programs and courses developed, evaluated, and taught:
GEAR UP Support Math program for 9th Grade, 2003-09
GEAR-UP Pre-AP[®] Statistics course for 11th Grade, 2008-09
TRIO Upward Bound Math SAT Prep program for 10th-11th Grade 2002, 2009-10
Upward Bound Academic Summer School Program: Algebra II, Geometry, Trigonometry, Statistics, Calculus, 2003-10

PUBLICATIONS

Refereed journal articles:

Sanborne, Erika L. 2008. "Praying with Those Who Might Forget: Pastoral Considerations with Memory Impairment." *Journal of Pastoral Care & Counseling* 62(3):207-17. <https://doi.org/10.1177/154230500806200303>.

Published Abstracts:

Sanborne, Erika. 2021. "Who Needs a Friend? How Age and Having Someone One Can Count on Explain Subjective Well-Being in India." *Innovation in Aging* 5(Supplement_1):923-24. <https://doi.org/10.1093/geroni/igab046.3316>.

Book reviews:

Sanborne, Erika. 2020. "Book Review: Church Refugees: Sociologists Reveal Why People Are Done with Church but Not Their Faith." *Teaching Sociology* 48(3):249-51. <https://doi.org/10.1177/0092055X20931207>.

Manuscripts in Preparation:

Sanborne, Erika. "Disabled Development: Where are Disabled Women Amidst the Sustainable Development Agenda in Costa Rica?" – *based on an analysis of the IPUMS MICS respondent-level data for Costa Rica in Round 6.*

Pando, Cynthia, Elizabeth Heger Boyle, Kassandra Fata, Lila Sahar, and Erika Sanborne. "The Effect of Voluntary and Involuntary Migration on Women's Well-being: Evidence from Iraq." - *using 2018 Iraq Multiple Indicator Cluster Survey (MICS) survey data*

Web-based publications:

"Why World Leaders Should Prioritize the Well-Being of Their People." January 2022. Sociology PhD Written Preliminary Exam, University of Minnesota - Twin Cities.

"Community Psychology" 2023. Online Course, author. – University of Massachusetts Lowell

"How to Reshape World Bank Data and Restructure it into Panel Format in Stata" October 2021 – Erika Sanborne Media Blog

"How to Make the Best Graphs in Stata" June 2021 – Erika Sanborne Media Blog

"How Medical Technology Contributes to Racial Inequality in Healthcare: A Bioethical Analysis" April 2021 – University of Minnesota - YouTube Presentation

"How to use coefplot, margins, and marginsplot in Stata" February 2021 – Erika Sanborne Media Blog

"We Are All in This Together, Right? November 2020 – Professor City cross-posted on The Society Pages

"What is Community Psychology? An Interactive Video Explainer" July 2020 – Online Teaching Resource

"Trauma-Informed Teaching Amidst the COVID-19 Pandemic" July 2020 – Professor City cross-posted on The Society Pages

"Three Reasons You Might Be Exhausted Right Now" April 2020 – The Society Pages

"Teaching synchronously? Asynchronously? Which is really better?" April 2020 – The Society Pages

"Teaching Something Suddenly-Online that you Designed for an In-Person Course due to #COVID19" March 2020 – The Society Pages

“Understanding Max Weber’s Authority Types using Black Panther.” 2019.
Perspectives: Newsletter of the ASA Theory Section. 41(2):13.

AWARDS AND FELLOWSHIPS

- 2022 Outstanding Service Award, Institute for Social Research and Data Innovation, Minnesota Population Center, University of Minnesota Twin Cities (\$500)
- 2022 Shimota Fellowship, Sociology Department, University of Minnesota Twin Cities, Minneapolis MN (\$4,000)
- 2020 American Psychological Association Division 27, Society for Community Research and Action (SCRA) 2020 Video Contest Winner (1st place, a tie)
- 2020 Aaron and Anna Beek University-wide Graduate Student Teaching Award, University of Minnesota Twin Cities, Minneapolis MN
- 2020 Certificate “For Outstanding Teaching and Dedication to Helping Students Learn” The Center for Educational Innovation, and Vice Provost for Faculty and Academic Affairs, University of Minnesota Twin Cities, Minneapolis MN
- 2020 Summer Fellowship, Sociology Department, University of Minnesota Twin Cities, Minneapolis MN (\$4,000)
- 2019 – 2020 Outstanding Graduate TA Award, Sociology Department, University of Minnesota Twin Cities, Minneapolis MN
- 2019 Certificate “For Outstanding Teaching and Dedication to Helping Students Learn” The Center for Educational Innovation, and Vice Provost for Faculty and Academic Affairs, University of Minnesota Twin Cities, Minneapolis MN
- 2014 Innovative Use of Technology in Teaching University-wide Teaching Award, University of Massachusetts Lowell, Lowell MA
- 2010 Teacher Award Nomination, Student Government Association, University of Massachusetts Lowell, Lowell MA

RESEARCH EXPERIENCE

- 2021 – Graduate Research Assistant, IPUMS-PMA, Institute for Social Research and Data Innovation, Minnesota Population Center, University of Minnesota Twin Cities
- 2021 – Doctoral Student Member of the University of Minnesota Life Course Center

on the Demography and Economics of Aging, funded through a grant from the National Institute on Aging (Award number P30AG066613).

- 2020 – Doctoral Student Member of the Minnesota Population Center (Award number P2CHD041023), which receives funding from the Eunice Kennedy Shriver National Institute of Child Health and Human Development.
- 2020 Summer Graduate Research Assistant, Institute for Social Research and Data Innovation, University of Minnesota Advanced Careers Initiative (UMAC)
- 2003 – 2009 Paired-Samples Design, Evaluating Support Math Program Effectiveness at Lowell High School, GEAR UP Massachusetts grant-funded program evaluation, Middlesex Community College, Lowell MA.
- 2002 Master’s Degree Research Project: Investigating Physical Accessibility on Campus, University of Massachusetts Lowell, Lowell, MA

CONFERENCE PARTICIPATION

Workshops Presented:

- 2022 “Disability Justice in Education and Healthcare Settings: Nothing About Us Without Us.” 90-minute session. Joint National Conference of the Association of Professional Chaplains (APC) and Association of Clinical Pastoral Education (ACPE) May 9-12, 2022

Papers Presented:

- 2021 “The Effect of Voluntary and Involuntary Migration on Women’s Well-being: Evidence from Iraq.” Pando, Cynthia, Elizabeth Heger Boyle, Kassandra Fata, Lila Sahar, and Erika Sanborne, Population Association of America Annual Meeting (PAA 2021) May 5-8, 2021
- 2009 “Pastoral Considerations with Memory Impairment” New Hampshire Hospice and Palliative Care Organization Annual Meeting, October 9-10, 2009, Bedford NH
- 2004 “Math Outcomes for First Year HS Students in Academic Support Programs” New England GEAR UP Conference, October 28-29, 2004, Fitchburg MA

Poster Discussant:

- 2021 "Who Needs a Friend? How Age and Having Someone one can Count on Explain Subjective Well-Being in India" Gerontological Society of America (GSA 2021) Annual Scientific Meeting, November 10-13, 2021, Phoenix AZ

2013 “Using a Mobile Web App as a Supplement to Classroom Instruction” University of Massachusetts Lowell Teaching and Learning Symposium, November 7, 2013, Lowell MA

ACADEMIC SERVICE

2021–2022 Communications & Events Committee Member, Sociology Department, University of Minnesota Twin Cities

2013 – Textbook reviews for publishers
Selected manuscripts reviewed for publishers:
Community Psychology 4/E, Kloos et al., APA (2020)
Community Psychology 5/E Moritsugu et al, Routledge (2016)
Statistics for the Social Sciences Tokunaga, Wiley (2013)
Statistics for Psychology 6/E Aron et al, Pearson (2013)
Using and Interpreting Statistics 2/E Corty, Worth (2013)

2011 – 2021 AP Psychology Reader, College Board – ETS, Charlotte, NC

2003 – 2009 Vertical Team Member for Math Instruction K-16, City of Lowell, MA

FACULTY AND HIGHER EDUCATION PROGRAM CONSULTING

2020 – Professor City LLC, West Saint Paul, MN

PROFESSIONAL AFFILIATIONS

American Psychological Association, Full Associate Member Since 2002
Division Membership: Society for Community Research and Action (27)

American Sociological Association, Student Member Since 2019
Current Section Memberships: Sociology of Population, Aging and the Life Course, Sociology of Mental Health, Social Psychology, Disability in Society

International Society for Quality-of-Life Studies, Member Since 2022

Minnesota Gerontological Society, Student Member Since 2022

Population Association of America, Student Member Since 2021